

2005 Forging New Links Conference

Volunteer Administration
National Service
Faith-Based Initiatives
Homeland Security
Corporate Citizenship
Service Learning



Hilton at Easton
Columbus, Ohio

March 29-30, 2005



WELCOME!

We are pleased that you will be attending the 2005 Forging New Links Conference. The conference this year provides you the opportunity to expand your involvement in volunteerism by offering six programmatic focus areas: Volunteer Administration, National Service, Faith-Based Initiatives, Homeland Security, Corporate Volunteerism, and Service Learning. At Forging New Links you will be able to expand your knowledge, network with peers and realize benefits for years to come.

The Steering Committee is especially pleased with the keynote speaker and workshop presenters who will join us this year. By sharing in their experiences and participating in the many workshops, we will grow in our enthusiasm and abilities to meet the challenges ahead.

We applaud you for your dedication and contributions to the families and children in your communities. It is your effort that helps strengthen the lives of Ohioans.

Judi Overly, Chair
Forging New Links - 2005



2004-2005 STEERING COMMITTEE

- JUDI OVERLY**
Corporation for National & Community Service—State Office
- WILLIAM HALL**
Ohio Community Service Council
- JEANETTE HROVATICH**
Ohio Volunteer Center Association
- CHARLOTTE JONES-WARD**
Ohio Department of Education, Learn & Serve America
- SUSAN SHOCKEY**
Ohio State University Extension
- LYNN WESTHOFF**
Governor's Office of Faith-Based & Community Initiatives

CONFERENCE AT A GLANCE

MONDAY March 28

4:00PM-6:00PM..... Registration

TUESDAY March 29

7:30AM-5:30PM..... Registration

7:30AM-6:00PM..... Displays

8:00AM-8:45AM Networking Breakfast/
Welcome

9:00AM-10:30AM Workshops Session I

10:45AM-12:15PM Workshops Session II

12:30PM-2:00PM Lunch/Keynote Speaker

2:15PM-3:45PM..... Workshops Session III

4:00PM-5:30PM..... Workshops Session IV

Enjoy your evening at Easton!

WEDNESDAY March 30

7:30AM-12:30PM..... Registration

8:00AM-8:45AM Networking Breakfast

9:00AM-10:30AM Workshops Session V

10:45AM-12:15PM Workshops Session VI

12:30PM-2:00PM MDDO Awards Luncheon



NETWORKING BREAKFASTS: TUESDAY, MARCH 29 & WEDNESDAY, MARCH 30 — 8:00AM

Join your colleagues and friends from around the state during these informal networking opportunities each morning. Share your trade secrets and learn some new strategies to make your life easier when you return home. This is your chance to renew old acquaintances and build new partnerships. Don't miss out!



KEYNOTE LUNCHEON: TUESDAY, MARCH 29 — 12:30PM

"Bringing Out the Best in Everyone"

Certainly, in today's competitive society, individuals are encouraged to do all they can to improve and empower themselves ---- and this is great! However, while there is much joy in personal accomplishment, there is commensurate joy in being of benefit, even service to others who really need the goodwill we have to offer. Learn how to "bring out the best in everyone" while overcoming the obstacles that often preclude individual and volunteer success.

Dr. Crystal Kuykendall is an educator, attorney, and human relations expert who has taught in elementary and secondary public schools as well as at Seton Hall University and Montclair State University. Author of the national bestseller "From Rage to Hope: Reclaiming Black and Hispanic Students" – Dr. Kuykendall is recognized as a national leader in the areas of personal and professional empowerment; problem resolution; and organizational growth. In high demand as a speaker and consultant, she has worked with a wide variety of organizations including the U.S. Department of Justice, National Wellness Institute, and National School Boards Association.



Dr. Crystal Kuykendall

If you are in a position to impact another life, directly or indirectly through professional endeavors, this keynote presentation will provide you with the inspiration, insight and ability to fulfill your own life through endeavors to enrich other lives.

MAKE A DIFFERENCE DAY LUNCHEON: WEDNESDAY, MARCH 30 — 12:30PM

Make A Difference Day Ohio will present their annual awards as part of this luncheon. We will celebrate the dedication and innovation of some of Ohio's finest givers and doers. Share the joy and hear the stories of people who are making a difference in Ohio. Hosted by honorary co-chairs **Hope Taft**, First Lady of Ohio, and **Jim Tressel**, Head Football Coach, The Ohio State University.



NEW SESSIONS FOR YOUR CONSIDERATION

- * **Preparing Volunteers to Engage in School Culture (page 5)**
- * **Tailoring Resource Development to Your Project's Strengths (page 6)**
- * **Being the Best for Boomers: Recruit and Retain the Newest Resource (page 7)**
- * **Building Bridges of Service Between Faith Communities, Government, Business, and Social Agencies (page 8)**
- * **Capturing the Chapungu Spirit: Incorporating Service-Learning with Schoolwide Initiatives (page 8)**
- * **Disaster Preparedness for Seniors (page 9)**



PROGRAM MATRIX

TUESDAY, MARCH 29				WEDNESDAY, MARCH 30	
9:00AM-10:30AM	10:45AM-12:15PM	2:15PM-3:45PM	4:00PM-5:30PM	9:00AM-10:30AM	10:45AM-12:15PM
Session I	Session II	Session III	Session IV	Session V	Session VI
1. Preparing Volunteers to Engage in School Culture	12. Performance Measurement for Tutoring and Mentoring Programs	19. Team Management for Multi-Site Education Programs	30. Finding and Keeping the Right Volunteers to Serve as Mentors and Tutors	37. Providing Volunteers with Strategies for Homework Help	48. Training Volunteers in Strategies for Reading Aloud
2. Conducting Effective Focus Group Interviews	13. Finding the Leader Within	20. Best Practices in Senior Corps Progress Reporting	31. Best Practices in AmeriCorps Inclusion	44. AmeriCorps Program Directors Meeting	
3. Citizen Corps Programs in Ohio: A Framework for Coordination and Resource Support	14. Appreciative Inquiry and CERT: Volunteer and First Responder Shared Values	21. Communicating the Mission of Your Organization	32. Altruistic Income: The Hidden Compensation of Volunteerism	38. Volunteers in Police Service	49. Outstanding Projects from Make A Difference Day 2004
8. Terrorism Awareness and Prevention: Train the Trainer		26. CERT: Community Emergency Response Team		45. Disaster Preparedness for Seniors	
9. Claiming Our Role: Positioning Ourselves in the Volunteer Administration Profession		22. Being the Best for Boomers: Recruit and Retain the Newest Resource	33. Reducing Volunteer Turnover: A Systems Approach	39. Unified State Plan Progress Report	50. How to Establish a Leadership Volunteer Group
4. Creativity: The Active Ingredient in a Successful Volunteer Program	15. Evaluating the Impact of Volunteerism	27. I Didn't Say That! -- Effective Interviewing Strategies		46. Giving and Receiving Constructive Feedback	
5. Overview of the Governor's Office of Faith-Based and Community Initiatives	16. AmeriCorps, VISTA, Senior Corps, Learn & Serve: How to Access National Service Programs and Funds in Ohio	28. Building Bridges of Service Between Faith Communities, Government, Business, and Social Agencies		47. Volunteer Management Fundamentals	
10. Tailoring Resource Development to Your Project's Strengths		29. Resource Development on the Go!		40. Introduction to Fund Development	51. Basic Grantwriting Concepts
11. Corporate Community Involvement — Not Just a Nice Thing to Do		23. Best Practices in Corporate Volunteer Programs	34. Building Business Partnerships	41. Establishing Effective Senior Corps Community Groups	52. Learn and Serve Ohio Implementation Grant Writing Workshop
6. Educational and Social Marketing for Behavioral Change	17. Blended Learning: The Right Mix for Saving Training Time and Costs	24. Integrating Student Social and Emotional Needs With Academics	35. Capturing the Chapungu Spirit: Incorporating Service-Learning with Schoolwide Initiatives	42. Hands on the Land	53. Service Learning in the Curriculum: Nutrition and Health
7. Learn and Serve Ohio Grantee Meeting	18. Peer Collaboration: Service that Celebrates Gifts and Talents	25. Enhancing Student Learning Through Service Learning	36. Resources for Connecting Service Learning, Civic Engagement, and Youth Philanthropy	43. Ohio's Learn & Serve Models: Replicable Best Practices in the Field of Service-Learning	54. Service Knowledge on the Go



SESSION DESCRIPTIONS

SESSION I — TUESDAY, MARCH 29

9:00AM-10:30AM

1. **Preparing Volunteers to Engage in School Culture — Judith Gold, LEARNS/Bank Street College of Education, New York City**
The school environment of today is often very different from what volunteers remember of their own school years. Helping them prepare for success in today's school culture will benefit you and your program. This session will include activities, strategies, shared practice, and resources to help volunteers understand school culture and interact with staff.
2. **Conducting Effective Focus Group Interviews — Thomas Archer, Ohio State University Extension**
This workshop discusses a nine-step process to conduct focus group interviews with emphasis on moderator skills. Utilizing focus group interviews, the moderator raises various issues focusing on matters of interest. Analysis attempts to identify trends within a group and across several groups.
3. **Citizen Corps Programs in Ohio: A Framework for Coordination and Resource Support — Rudi Blaser, Portia Pulsifer, and Jessie Baker, Ohio Emergency Management Agency**
This session will provide participants a brief overview of what has been accomplished under Citizen Corps grants from the Ohio Emergency Management Agency perspective – sharing both highlights and challenges. Time will be dedicated to outlining a framework for expanding Citizen Corps programs while encouraging local sustainability.
4. **Creativity: The Active Ingredient in a Successful Volunteer Program — Dare Miller, Brighton Center**
An informal presentation and discussion of the need for creativity in soliciting, retaining and acknowledging volunteers. This one element may take a little more time in some stages of your program, but the results will make up for it in overwhelming ways. Group exercises will illustrate your creative spirit!
5. **Overview of the Governor's Office of Faith-Based and Community Initiatives — Krista Sisterhen, Governor's Office of Faith-Based and Community Initiatives**
This session will provide an introduction to the Governor's Office of Faith-Based and Community Initiatives and an overview of its major projects. We will identify opportunities for partnership between government and volunteers to assist some of Ohio's most vulnerable citizens.
6. **Educational and Social Marketing for Behavioral Change — Susan S. Shockey, Ohio State University Extension**
Only action produces change. Change is the core of educational and social marketing – the use of marketing analysis and techniques to persuade people to take action, change their behavior. The America Saves – Build Wealth, Not Debt – Program will be shared as a model.
7. **Learn and Serve Ohio Grantee Meeting — Charlotte Jones-Ward, Ohio Department of Education**
Required session for Learn & Serve Ohio grantees – serves as the annual meeting, an opportunity to network with peers, and receive current information on federal and state initiatives.

SESSION I & II — TUESDAY, MARCH 29

9:00AM-12:15PM

8. **Terrorism Awareness and Prevention: Train the Trainer — Marc Rospert, Ohio Crime Prevention Association**
This intensive train-the-trainer session will cover the impact – how we act, think and feel differently because of terrorism; how terrorists operate to prepare and implement their goals; types of terrorism; reasonable ways to practice heightened awareness and reporting; effective planning tips to be ready for a potential terrorist act – or any emergency; and how to get involved to make your local community safer.
9. **Claiming Our Role: Positioning Ourselves in the Volunteer Administration Profession — Sarah Elliston, Elliston Enterprises; and Liz Adamshick, Consultant**
Volunteer administrators effectively employ professional competencies to coordinate and support volunteer staffing needs. When we understand the language of our stakeholders, we have a better chance of being included in business decisions. Participate in this lively session and learn about how to position your skills, your competencies, and your profession by claiming your role in the organization.

**10. Tailoring Resource Development to Your Project's Strengths — Cynthia Colebrook, Campaign Consultation**

Ensuring the future sustainability of your project requires defining your project's unique strengths and building your capacity to respond to new opportunities. In this session, you will develop the heart of your case for support. To prepare for action, you will evaluate your options for diversifying your own project's funding by evaluating your project's strengths and opportunities to build capacity to pursue new funding.

11. Corporate Community Involvement — Not Just a Nice Thing to Do — Ron Brown, The Center for Corporate Citizenship at Boston College

Corporate involvement in the community is not just a nice thing to do. Community involvement benefits the community and it makes good business sense. This interactive workshop provides a review of the trends and drivers for corporate community involvement and the business case for strategic involvement. Additionally, participants will review current methods to measure their community programs and to apply the Standards for Excellence for Community Involvement. **This session is limited to corporate participants.**

SESSION II — TUESDAY, MARCH 29**10:45AM-12:15PM****12. Performance Measurement for Tutoring and Mentoring Programs — Margaret Legowski, Corporation for National and Community Service**

Learn the most effective strategies for developing and selecting achievable outcomes; identifying performance measures; collecting and reporting data; as well as communicating your results with funders and other stakeholders.

13. Finding the Leader Within — Billy Reid, LifeCare Alliance

This session will introduce participants to the particular traits of a good leader so they can recognize areas of strength and weakness in their own leadership skills. By recognizing leadership principles needed for success, volunteer administrators will be able to build upon such qualities personally and find them in potential volunteers.

14. Appreciative Inquiry and CERT: Volunteer and First Responder Shared Values — Anne Drabczyk, Department of Homeland Security/National Fire Academy

An emergent post 9/11 paradigm is the urgency to recruit and train citizen volunteers to work alongside first responders in homeland security. This workshop details current research, conducted with rural and urban Ohio Community Emergency Response Teams (CERT) to explore and document shared team values. Findings have practical applications for motivation, recruitment, and sustainability of volunteer programs.

15. Evaluating the Impact of Volunteerism — Thomas Archer, Ohio State University Extension

How do you know the work you are doing with volunteers is having an impact? How can you document your efforts with volunteers to report to funding sources? This session will focus on the logic model of program planning and evaluation with methods and suggestions for evaluating your programming efforts.

16. AmeriCorps, VISTA, Senior Corps, Learn & Serve: How to Access National Service Programs and Funds in Ohio — William Hall, Ohio Community Service Council; Paul Schrader, Corporation for National and Community Service; and Charlotte Jones-Ward, Ohio Department of Education

This interactive session will answer all your questions regarding national service programming in Ohio. Learn how the funding flows from the Corporation for National and Community Service to Ohio and is distributed to local communities to meet local needs. Discover how different program models are better suited to different organizational structures and community needs – and how to determine what might be best for you!

17. Blended Learning: The Right Mix for Saving Training Time and Costs — Cindy Richmond, e-Learning Consultant; and Jenny Yee Greber, Newport Aquarium

Too little time – too many volunteers and staff to train? Learn how to capitalize on tools you already have by blending your current training programs with quality e-learning delivered via your organization's website. By blending e-learning with traditional training, you can easily motivate your volunteers/staff in an interactive, "just-in-time" environment that will save you considerable training time and costs.

18. Peer Collaboration: Service that Celebrates Gifts and Talents — Jeanne Gogolski, Upper Arlington City Schools; and Nancy Botti, Upper Arlington High School

Learn how to set up a service learning organization where students are trained to help others by serving as buddy, role model, discussion leader, guide or special assistant. Over 200 students have volunteered to be trained and to serve as "peer collaborators" over the past three years – selecting service opportunities that match their gifts, talents and fascinations in a variety of academic and social settings.



SESSION III — TUESDAY, MARCH 29 2:15PM-3:45PM

19. **Team Management for Multi-Site Education Programs — Margaret Legowski, Corporation for National and Community Service**
Multiple tutors ... multiple sites ... multiple headaches. This session will include team development activities, strategies, and resources to address the numerous challenges of managing tutors at diverse sites and stations.
20. **Best Practices in Senior Corps Progress Reporting — Carolyn Bradley, Judi Overly, and Laurel Shoaff-Tranick, Corporation for National and Community Service**
This workshop will provide Senior Corps staff with a clear understanding of quality content for progress reporting. The benefit of accurate and thorough reporting of program accomplishments and outcomes will be discussed as they relate to funding, recruiting volunteers and program marketing. Attendance is required for Senior Corps Program Directors.
21. **Communicating the Mission of Your Organization — William McCulley, FIRSTLINK**
Learn how to sell your organization effectively and passionately in all situations. Participants will discover their mission's most useful and powerful tool for prosperity in today's unsteady economy ... themselves. Each member of an organization can be a powerful partner in its overall success.
22. **Being the Best for Boomers: Recruit and Retain the Newest Resource — Sarah Elliston, Elliston Enterprises**
The Baby Boomers may be the most demanding yet most productive generation of all volunteers. They are choosy and refuse to grow old; volunteering is not automatic with retirement. Identify researched themes and the priorities in successfully involving this age group. Learn strategies for recruiting, and partnering with these highly motivated folks.
23. **Best Practices in Corporate Volunteer Programs — Corporate Panel**
Join corporate representatives from around the state for an interactive dialogue as they outline the elements of their own corporate volunteer initiatives. Learn how your organization can best access and utilize the resources of local corporate partners.
24. **Integrating Student Social and Emotional Needs with Academics — Elizabeth Houck and Emily Hays-Newman, Washington County ESC Alternative High School**
At-risk teenagers are often plagued with anxiety disorders, anger, violence, cognitive disorders, and the frustration of learning difficulties. These feelings compete with teachers for attention and more than likely the emotions win. But when teachers facilitate those emotions in a constructive way and use them as a segue to academics, they are providing the missing piece to students' learning. Learn strategies to integrate social and emotional needs with academics allowing students to personalize and internalize learning.
25. **Enhancing Student Learning Through Service Learning — L. Richard Bradley, Learn and Serve Ohio**
Are state content standards and service learning compatible? Will the drive for success on standardized tests overshadow everything else that happens in school? This workshop will first summarize what is known about creating the conditions that maximize the potential for student learning. Then the ways in which well-designed service learning programs can reinforce and enhance the teaching of content standards so that student understanding and learning are increased will be explored in detail.

SESSION III & IV — TUESDAY, MARCH 29 2:15PM-5:30PM

26. **CERT: Community Emergency Response Team — Rudi Blaser, Ohio Emergency Management Agency; Ed Brannan, Pennsylvania Red Cross; and Officer Chris Riley, Columbus Police Department**
Join us for an overview of Community Emergency Response Team (CERT) training that promotes partnership between emergency services and the people they serve in basic response skills. CERT members are then integrated into the emergency response capability for their area. Participants will be instructed in two of the CERT modules by a team of trainers.
27. **I Didn't Say That! - Effective Interviewing Strategies — Pam Temnick Bucha, Consultant**
Whether it be a potential new hire or a potential new volunteer – it's important to conduct a professional and legal interview. Join this highly interactive workshop to hone your interviewing skills and learn how to be your best on both sides of the most commonly asked questions.



28. Building Bridges of Service Between Faith Communities, Government, Business, and Social Agencies — Stanley Carlson-Thies and Stephen Lazarus, Center for Public Justice

Through national service, corporate volunteer programs and traditional volunteer initiatives, government, society, and the business sector encourage volunteerism and provide opportunities for community service. Similarly, faith communities are noted for fostering the volunteer spirit and for how extensively they depend on volunteers. But volunteering inside faith communities is all too often disconnected from volunteer service outside. In this bridge-building interactive workshop we will see how national and state faith-based initiatives are creating an environment for expanded collaboration, the identification of divergent concerns that inhibit cooperation, and discover ways to overcome those concerns.

29. Resource Development on the GO! — Cynthia Colebrook, Campaign Consultation

People involved in community service projects have their plates full managing programs, volunteers and clients. They know fundraising is important, but cannot imagine adding one more thing to their schedules. This fast-paced session is meant to help busy people incorporate aspects of fundraising into their daily lives – on the go!

SESSION IV, TUESDAY, MARCH 29

4:00PM-5:30PM

30. Finding and Keeping the Right Volunteers to Serve as Mentors and Tutors — Margaret Legowski, Corporation for National and Community Service

Recruitment and retention of volunteers is key to the success and sustainability of your program. Learn key strategies and techniques for finding and keeping volunteers who can achieve real impacts with children and youth.

31. Best Practices in AmeriCorps Inclusion — Tom Fish and Jillian Ober, The Ohio State University Nisonger Center

For AmeriCorps Program Staff, this session will provide an overview of the partnership between the Ohio Community Service Council and the Nisonger Center in the ongoing goal to have more individuals with disabilities participating in national service. Programs who have participated in the pilot project will share their experiences and members who are serving will share their stories.

32. Altruistic Income: The Hidden Compensation of Volunteerism — Amy Brown, Ohio Historical Society; and Frank Agin, AmSpirit Business Connection

This session will help you educate potential volunteers on the value of volunteering. Utilizing personal experience, historical figures and contemporary heroes, we will underscore the longterm monetary potential of volunteerism. Use these strategies to strengthen your ties with current volunteers or to garner new recruits via corporate community outreach programs.

33. Reducing Volunteer Turnover: A Systems Approach — Liz Adamschick, Consultant

Volunteers come and go and, as professionals, we are charged with managing this challenge. Learn how to identify places in your current volunteer support systems that may lead to turnover. Discover how to position your organization to take advantage of current trends and new ways to proactively retain volunteer staff.

34. Building Business Partnerships — A. Elizabeth Eck, FIRSTLINK

Critical to the success of all nonprofit organizations is developing sustainable funding for programs. Business partnerships are win-win-win collaborations that benefit your organization, the business and the community. Learn the crucial elements for selling your organization and programs to potential business partners; leave this session with a draft case statement.

35. Capturing the Chapungu Spirit: Incorporating Service Learning with Schoolwide Initiatives — Maria Agrelo-Gonzales, Scott McComb, and Gene A. Smith, Fort Hayes Metropolitan Education Center

This session focuses on rallying the school around an initiative and creating service learning projects with a central theme. Being an arts and academic high school, Fort Hayes embraced the Franklin Park Conservatory's exhibit "Chapungu: Stories in Stone" and the 5 central themes that exist within this exhibit. These themes were attached to the high school curriculum, and subsequent projects were developed.

36. Resources for Connecting Service Learning, Civic Engagement, and Youth Philanthropy — L. Richard Bradley, Learn and Serve Ohio

According to many observers, our democracy is in a state of disrepair. Civic leaders and politicians have responded with renewed calls for civic education in schools. While everyone seems to agree that this might be a good thing, there is little agreement on what it means or how to go about it. In this session two strategies for combining teaching with practice will be explored – service learning and youth philanthropy – using a practical model teachers can implement in their classrooms.



SESSION V, WEDNESDAY, MARCH 30

9:00AM-10:30AM

37. **Providing Volunteers with Strategies for Homework Help** — *Judith Gold, LEARNS/Bank Street College of Education, New York City*

Academic success often depends on students completing and returning homework assignments. Learn the most effective strategies and relevant resources for your volunteers to utilize in motivating and supporting student completion of school assignments.

38. **Volunteers in Police Service** — *Panel Presentation by VIPS Representatives*

Listen to a panel of experts who have first-hand experience with volunteers in police service. Learn what resources are available to help you market the concept of volunteers in law enforcement as a means to make your community safer and more secure while convincing the local law enforcement community of their value and benefit.

39. **Unified State Plan Progress Report** — *Christine Corba, Ohio Community Service Council*

Ohio's Unified State Plan outlines how service organizations can tap into the potential of Ohio's volunteer force and further defines the ways to support the field both financially and educationally. Find out what strides have been made over the past year to implement the goals put forth in the plan.

40. **Introduction to Fund Development** — *Katie Andrews, Ohio Association of Community Action Agencies*

Participants will have an opportunity to discover effective fundraising techniques. In addition, tips will be shared on how to construct effective proposals. These two avenues for diversifying funding sources are critical to any nonprofit in the competitive environment to secure funds.

41. **Establishing Effective Senior Corps Community Groups** — *Diane Colvin, SCP of Dayton and Miami Valley; Kathi Cutlip, RSVP of Richland County/United Way; Mike Duttie, Family Service RSVP of Cincinnati; Shelia Lee, RSVP of Greater Cleveland; and Robert Kabbaz, Ohio Department of MR/DD FGP*

A panel of Senior Corps Directors will share Community Group best practices. Learn how to develop and engage a Community Group that will benefit your volunteers and project for years to come. Best practices for Community Group representation, structure, orientation and advisory activities will be discussed.

42. **Hands on the Land** — *Laura Busby, The Wilds*

The Wilds Hands on the Land curriculum utilizes the emerging field of ecological restoration as the basis for service learning. Participants will learn about ecological restoration, experience an activity from the curriculum and how to apply this to their own projects. Copies of the curriculum will also be distributed.

43. **Ohio's Learn & Serve Models: Replicable Best Practices in the Field of Service Learning** — *Christine Kilbane-Pierce, North Olmsted High School; Jo Ellen Engle, Elida City Schools; Kristi Scott, Ripley-Huntington-Union Schools; L. Richard Bradley, Worthington City Schools; Jeanne Gogolski, Upper Arlington City Schools; and Gene Smith, Columbus City Schools*

Ohio's Learn & Serve models offer diversity in their approach to service learning education and offer expertise in a spectrum of service learning practices for grades K-12. This session will highlight each of the model programs; the types of service learning activities that take place in their school districts; and provide information, answer questions, and offer advice on how to incorporate or strengthen service learning as educational methodology within other school districts.

SESSION V & VI, WEDNESDAY, MARCH 30

9:00AM-12:15PM

44. **AmeriCorps Program Directors Meeting** — *William Hall, Ohio Community Service Council*

Required meeting of Ohio AmeriCorps Program Directors.

45. **Disaster Preparedness for Seniors** — *Faye Stone, North Carolina Commission on Volunteerism and Community Service*

It is important that people be prepared for any kind of disaster, whether it is a winter storm, flood, wild fire, hurricane or any other kind of natural or manmade disaster. This train-the-trainer session will provide participants with the knowledge they will need to train the senior population about the importance of disaster preparedness. By utilizing a training technique and materials that are age-appropriate, this session will provide participants with information they can use to train seniors about the importance of preparing a disaster plan and having a disaster supply kit. Participants will view the contents of a disaster kit and receive cost-saving tips that can be used by seniors when they prepare their kit.

46. **Giving and Receiving Constructive Feedback** — *Pam Temnick Bucha, Consultant*

This interactive session will instruct participants on how to get information to the right people at the right time. Learn how to bring problems to the forefront while building strong working relationships that foster ongoing learning and mutual respect.

**47. Volunteer Management Fundamentals — Rachel Anderson Van Sickle, Consultant**

Needs Assessment ... Policies ... Procedures ... Position Design ... Recruitment ... Interviewing ... Training ... Supervision ... Recordkeeping ... Retention ... Risk Management ... Recognition ... Evaluation ... and more. There's a lot to be done before that first potential volunteer walks through your door. Join this session for an introduction to the fundamentals needed to launch, revive, or maintain a successful volunteer program in your organization.

SESSION VI, WEDNESDAY, MARCH 30**10:45AM-12:15PM****48. Training Volunteers in Strategies for Reading Aloud — Judith Gold, LEARNS/Bank Street College of Education, New York City**

This highly interactive workshop will feature activities for utilizing read-alouds to develop skills in the five essential reading components identified by the National Reading Panel. Join us to learn new skills to share with your tutors, volunteers, or members.

49. Outstanding Projects from Make A Difference Day 2004 — Frank Underwood and Connie Kramer, Ohio Community Service Council

Ohio continues to lead the nation in Make a Difference Day participation. Learn about some of our state's outstanding projects from the 2004 MDDO Award Winners. If you are in need of information, ideas, or inspiration – this is the session for you.

50. How to Establish a Leadership Volunteer Group — Shelia Lee, RSVP of Greater Cleveland

An interactive workshop on how to form a program to recruit and train volunteers who then fan out into the community to recruit their peers. Participants will be able to replicate this program and acquire volunteers for public speaking, recruitment and other critical roles.

51. Basic Grantwriting Concepts — Katie Andrews, Ohio Association of Community Action Agencies

Participants will learn effective ways to search for specific grants to suit the needs of their nonprofit organization. You will also learn techniques to express your outcomes and results in a concise manner. Differences between foundations, local, state and federal grants will be reviewed with suggestions for successfully completing applications.

52. Learn and Serve Ohio Implementation Grant Writing Workshop — Frank Aquila and Jennifer Dodd, Cleveland State University

This session is designed for Learn & Serve Ohio development grantees to assist with beginning the implementation grant proposal. It will include examples of previous proposals, suggestions for improving a proposal, and packets of resources. Current implementation grantees will be available to provide feedback on experiences in writing Learn and Serve implementation proposals.

53. Service Learning in the Curriculum: Nutrition and Health — Jeanne Gogolski, Upper Arlington City Schools; and Carol Warkentien, Ohio Soybean Council

Learn how to design service learning as part of the curriculum using a model. Explore current issues (childhood obesity, world hunger, soft drink sales in school) and design a project connected to the health curriculum. Participants will receive a guide with a web quest, student survey, and ideas for service projects with resources.

54. Service Knowledge on the Go — Kristi Scott, Ripley-Union-Lewis-Huntington Schools; Martin Bachman and Lani Banner, Hudson High School

Service Knowledge On The Go features stories about rural and suburban students meeting to complete service learning and leadership projects. The workshop will include multiple handouts, video presentation, and samples of student work. Participants will learn the value of integrating character education, service learning and career exploration into any curriculum.

TO REGISTER

Please return the registration form on opposite page by **March 15, 2005** for the **Early-Bird Discount!** You will register separately for the conference and your hotel accommodations. The full-conference fee provides you with access to all sessions, keynotes, workshop materials, and meals.

SCHOLARSHIPS AVAILABLE

Scholarships are available for the 2005 FNL Conference. If interested, please contact The Meeting Connection by **February 15, 2005** to request an application form.

**HOTEL RESERVATIONS**

To reserve your room(s) at the Hilton Columbus, call the hotel directly at (614) 414-5000. Mention "Forging New Links" to get the special conference rate of \$139 per night, Single or Double. **Your room costs are paid directly to the hotel.** The reservation deadline is **March 7, 2005** for hotel rooms.

**ABOUT THE HOTEL/
DIRECTIONS**

Please visit **www.hiltoncolumbus.com** for hotel and location information!



REGISTRATION FORM

Name _____ Title _____

Organization _____

Address _____ City, State, Zip _____

Email _____ Phone _____ Fax _____

Please specify any special needs (accessibility, dietary, etc.): _____

Please check appropriate box which represents your constituency:

- ☐ NATIONAL SERVICE
 ☐ VOLUNTEER ADMINISTRATION
 ☐ VOLUNTEER CENTER
☐ CORPORATE VOLUNTEERISM
 ☐ FAITH-BASED INITIATIVES
 ☐ CITIZEN CORPS/HOMELAND SECURITY
☐ SERVICE LEARNING
 ☐ OTHER _____

REGISTRATION FEES: (Note: A Member is someone who is associated with one of the Sponsoring Organizations. See list on back cover.)

	<u>Early-Bird Rate (by March 15)</u>		<u>Regular Rate</u>	
	Member	Non-Member	Member	Non-Member
FULL-CONFERENCE REGISTRATION (includes all scheduled meals, events, workshops)	\$175	\$225	\$225	\$275
SINGLE-DAY REGISTRATION (includes all scheduled meals and workshops for specified day) Day: <input type="checkbox"/> TUESDAY <input type="checkbox"/> WEDNESDAY	\$110	\$140	\$140	\$170

Please write in the workshop sessions you plan to attend indicating the corresponding session number to your first and second choices in each time slot:

Tuesday, March 29

9:00AM-10:30AM _____ 1st choice _____ 2nd choice
 10:45AM-12:15PM _____ 1st choice _____ 2nd choice
 2:15PM-3:45PM _____ 1st choice _____ 2nd choice
 4:00PM-5:30PM _____ 1st choice _____ 2nd choice

Wednesday, March 30

9:00AM-10:30AM _____ 1st choice _____ 2nd choice
 10:45AM-12:15PM _____ 1st choice _____ 2nd choice

THE FINE PRINT: Payment or purchase order must accompany registration form. FNL accepts checks or purchase orders; we do not accept checks. Please make all checks payable to "Forging New Links." Cancellations must be made in writing and faxed or postmarked no later than March 15, 2005 to receive a refund. Cancellations are subject to a \$25 processing fee. There will be no refunds after March 15. To be included in the registration roster, please return the registration form by March 15, 2005. Please mail completed registration information to: **Forging New Links, c/o The Meeting Connection, 893 High Street, Suite J, Worthington, Ohio, 43085.**

Forging New Links

**VOLUNTEERISM, SERVICE,
LEARNING & GIVING**

STATEWIDE CONFERENCE

c/o The Meeting Connection, Inc.

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Worthington, Ohio 43085

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